

Able to serve the whole child

Before she finished her enrollment in Delaware's new [Special Education Administrative Leadership \(SEAL\) program](#), Vienna Walker began implementing what she was learning. As the [Polytech School District's](#) director of Personnel and Student Supports, Walker worked to ensure [Individualized Education Programs](#) reflected each student's unique situation and that the district's curriculum and supports built students' confidence in their future success.

Upon completing her enrollment in the two-year SEAL program, Courtney Casperson was determined that students with disabilities participating in the [Smyrna School District's](#) summer education program feel safe and welcome. The district's supervisor of Support Services, Casperson saw that efforts designed to foster development of the students' IEP goals were complemented with recreational activities that emphasized accessibility.

A five-year partnership launched in 2020 between CDS and the [Department of Education](#), SEAL prepares trainees to become certified as special education administrators. "The program reflects a person-centered perspective" says [Debby Boyer](#), CDS's School-Age unit director. "A way of thinking and a set of values that are more inclusive."

"I walked away from SEAL with the tools to provide students the individualized resources they need to help them flourish," says Casperson.

Walker says SEAL's passion around inclusion enhanced her efforts to provide all children with access to an equitable education. "I practice inclusivity," she says. "I'm able to serve the whole child."



Vienna Walker now works to provide students with access to an equitable education as an administrator in the Kent County, Md., Public Schools.